

Saint Anne Catholic School – Student Learning Expectations

Saint Anne Catholic School Students are:

1. Active Christians who:

- A. Demonstrate a basic knowledge of the Church and its teachings.
- B. Live their lives in a Christ-like manner.
- C. Participate and build a community of faith.
- D. Practice tolerance, compassion, and just attitude towards all people.
- E. Show respect for and appreciate themselves, all others, God, the Church, and property.
- F. Actively participate in the Liturgy.

2. Effective Communicators who:

- A. Read, write, and orally express themselves competently in English.
- B. Utilize technology effectively.
- C. Express themselves creatively.
- D. Clearly articulate their ideas both orally and in written form.
- E. Are active listeners.
- F. Work cooperatively with others.

3. Problem Solvers who:

- A. Utilize critical thinking skills.
- B. Have the capability to analyze.
- C. Make responsible decisions.
- D. Make observations, experiments, and reach logical solutions.
- E. Can accept and adapt to change.

4. Life-Long Learners who:

- A. Approach learning as integrated and interdisciplinary.
- B. Have a continuous enthusiasm for learning.
- C. Pursue excellence in all phases of their learning.
- D. Are self-motivated and directed in learning skills.
- E. Express an interest and appreciation of the fine arts.
- F. Strive to make healthy choices physically, emotionally, mentally and spiritually.
- G. Accept, appreciate, and express their own individuality.

5. Responsible citizens who:

- A. Accept responsibility for their actions.
- B. Show respect for authority.
- C. Understand the basic civic responsibilities.
- D. Follow the laws of society.
- E. Participate actively in community affairs.
- F. Are aware of global issues.
- G. Show appreciation and understanding of multicultural society.

6. Cooperative Workers who:

- A. Produce effectively on their own or in concert with others.
- B. Share their gifts in service to others.
- C. Appreciate multicultural diversity.
- D. Understand divergent points of view.